

St. Mark's Lutheran School

## Community Service

(Graduation Requirement)

10 Hours

Grade 8

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**PROJECT APPROVAL: Your project must be approved by Ms. Castaneda BEFORE YOU BEGIN.**

Project Description: (be specific) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Projected Hours: \_\_\_\_\_ Date of Project: \_\_\_\_\_

Place of project: \_\_\_\_\_

Supervising Adult: \_\_\_\_\_

Administrative Approval:

Yes: \_\_\_\_\_ No: \_\_\_\_\_

Assistant Principal's Signature: \_\_\_\_\_

### PROJECT COMPLETION

Date project completed: \_\_\_\_\_

Total completed hours: \_\_\_\_\_

Supervising adult's signature: \_\_\_\_\_

Supervising adult's comments: \_\_\_\_\_

Student's signature : \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Please fill out a community service form for each project

***Turn in the following***

Write an essay describing your service project(s). The essay directions are on the back. If you do more than one project, include all of them in one essay and attach the project forms to the back. Turn in your typed essay and all completed project forms to Ms. Castaneda by Thursday, March 18, 2010.

*"It has long since come to my attention that people of accomplishment rarely sat back and let things happen to them. They went out and happened to things." E. Smith*

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### Essay Guidelines

#### Introduction:

Define what community service and/or volunteerism is or you may start out with a quote. The last sentence of the introduction should be your thesis statement, which states what you did for your community service requirement at St. Mark's.

#### Paragraph #1

Describe your first community service project in detail: who, what,, where, when, why/how.

#### Paragraph #2, etc.

If applicable, describe your second community service project in detail: who, what, where, when, why/how. Add specific examples of interesting or amusing things that happened. Each community service should be a separate paragraph.

#### Conclusion:

Evaluate your community service experience. Would you recommend it to others? Why or why not? Was it a positive experience? What did you personally gain from the experience? How did others benefit? How has this affected your outlook on community service in the future?

Photos of your community service are a welcome addition, but are not required. **The essay must be typed and turned in to Ms. Castaneda by Thursday, March 18, 2010.** If you have any questions regarding the essay format, please see Mrs. Saavedra.

*Ask not what your country can do for you, but what you can do for your country." John F. Kennedy*

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### **The Philosophy**

It is our hope that 8th graders look at community service as a real opportunity for personal growth and learning, not simply as something easy to do. Our goal is to have 8th graders look for a project(s) that are of real interest to them. Students may not do community service for relatives, nor be compensated in any way. Students may not do community service at St. Mark's School.

#### **Projects done in the past for Community Service:**

*Traveled to Mexico/mission; church tasks (stuffing envelopes/ mailing labels); feed the homeless at Interfaith Food Center; charity functions; Vacation Bible School; Puppet Ministry Church; Meals on Wheels; helped at hospital and resident activity center; Hillcrest Senior Care or other retirement home; cleaned ball diamonds, beach, park; library volunteer; tutoring; Humane Society; coaching/scorekeeping; recycling; Children's Museum; helped at charity functions; softball tournament in June; Watershed Restoration project in Azusa Canyon; helped build floats for the Rose Parade; Tree People; Hillcrest Art Festival; Helen Evans Home; YMCA Whittier Community Center; Boys & Girls Club; helped at Hsi Lai Temple; El Encanto, Wedgeworth Summer Science Program, YMCA, etc.*